

## Performance

Government legislation requires all children to be assessed at the end of Foundation Stage, Year 2 and Year 6. The results of these assessments, plus the previous three years, are shown below.

### Foundation Stage

At the end of Upper Foundation Stage children are assessed on the seven areas of the Early Years curriculum. Children will either have met that area - expected, exceeded it or be still working towards it. A child has to achieve expected in the three prime areas: Communication & Language, Physical Development and Personal, Social & Emotional Development (PSED) and Literacy and Numeracy, to be classed as having a **good level of development**.

% good level of development	2017 cohort=15	2018 cohort = 15	2019 cohort= 15
National	71%	72%	72%
Flushdyke	73%	67%	80%

% children achieving at least expected level in all seven areas of learning in 2019 (a cohort is 15 children)

Achieving or exceeding	
National 2018	70%
Flushdyke 2019	80%

### **PHONICS YEAR 1 2019 RESULTS.**

**73%** of all pupils achieved the national standard compared to the national average of **82%**.

## Year 2 (KS1)

In May 2019, children were tested in Reading and Maths on tests relating to the new curriculum. These, together with pupils' class work, helped form the basis of the teacher assessment for these subjects. In addition to this, pupils' work was teacher assessed for writing and science. Again, these were assessed against the new, more challenging curriculum.

In these new assessments, children are graded as follows: Pre Key stage = not yet working within KS1; Working Towards = working towards the expected standard for Year 2, but not quite there yet; Expected = working at the expected standard for a Year 2 pupil; Greater Depth = working at a deeper level than the expected standard (able to apply their knowledge to a range of situations).

2019 results cohort= 15

	Reading (R)	Writing (W)	Maths (M)	R, W & M
Expected+				
National 2019	75%	69%	76%	65%
Flushdyke 2019	100%	80%	80%	60%
Greater Depth				
National 2019	25%	33%	22%	11%
Flushdyke 2019	25%	15%	27%	27%

## Year 6 (KS2)

In May, all Year 6 pupils take externally set tests in Reading, EPGS (English punctuation, grammar and spelling) and Maths. These papers are marked externally. In addition to this the children achieve a moderated writing grade.

In these assessments, children are graded as follows: Pre Key stage = not yet working within KS2; Working Towards = working towards the expected standard for Year 6, but not quite there yet; Expected = working at the expected standard for a Year 6 pupil; Greater Depth/ Higher Level= working at a deeper level than the expected standard (able to apply their knowledge to a range of situations).

Children in Year 6 were also given a scaled score for their attainment in Reading, EPGS and Maths, with 100 being the expected score for Year 6 pupils. If a child achieved a scaled score of 110 or above, they were considered to be working at **greater depth**

## Attainment –Year 6

2019 results (attainment). Cohort size -16 (One child was not entered but counts into the % , therefore reduces each total by 8.3%)

	Reading (R)	Writing (W)	Maths (M)	GPS	R, W & M
<b>Expected+</b>					
National	73%	78%	79%	78%	65%
Flushdyke	69%	81%	88%	81%	69%
<b>Greater Depth</b>					
National	27%	20%	27%	36%	11%
Flushdyke	38%	19%	13%	25%	6%
<b>Average Scaled Score</b>					
National	104		105	106	
Flushdyke	105		106	106	

## Progress

It is also important to look at the progress our children are making. In 2017, children were grouped according to their Key Stage 1 (KS1) results and the average progress for each of these groups was attained nationally. Children were then compared with this average. If a child achieves a positive progress score, it has made more than the anticipated expected progress from KS1. If a child achieves zero, it has made the anticipated progress from KS1 and if a child achieves a negative progress score, it has not made as much progress as anticipated from their KS1 results.

2019 results (progress)

	Progress score
Reading	-1.0
Writing	-1.4
Maths	-0.4

To compare our school's performance with other schools, please click on the link below.

<https://www.compare-school-performance.service.gov.uk/>