

Spring Term 2022 ~ Class 1 ~ Remote Learning timetable with links pre-recorded lessons ~ Part 1



Class 1,
I hope you enjoy the learning tasks below.
As mindfulness and mental health is very important, have a break from the screen and enjoy a few of these activities - <https://blog.pobble.com/non-screen-activities-for-kids-printable-sheets>
Happy Learning!

Miss Dufton

MON	Maths:	Fine Motor:	Reading/ Phonics	Wider Curriculum:
	<u>Nursery</u> – Number 1 Number Blocks – 1 https://www.bbc.co.uk/iplayer/episode/b08bz zns/numberblocks-series-1-one Watch the Number 1 episode. What do you know about number 1? Can you show one finger?	<u>Nursery</u> – Practice zipping up your coat!	<u>Nursery</u> – Story time https://www.bbc.co.uk/iplayer/episode/m001189m/cbeebies-bedtime-stories-798-ed-sheeran-i-talk-like-a-river <u>Phonics</u> – Favourite rhymes Sing your favourite nursery rhymes! You could try making nursery rhyme bag with different objects. For example; a spider for ‘Incy wincy spider’, a bus for ‘The wheels on the bus’ or a bear for ‘When Goldilocks went to the house of the bears’.	<u>Investigation</u> Ice experiment Talk to an adult and discuss how ice is made. Is it made when water is hot or cold? How could you make your own ice? What do you have in your kitchen that keeps your food very cold and frozen? Fill an ice tray or empty yogurt pot with water and add in toy/item (A lego brick, figurine, pompom or bead would work great. Do not use anything that will be damaged by water or electrical). Place the tray/pot into the freezer and see how long it takes for the water to freeze. Once frozen, place the tray/pot on a plate and try to empty the ice out. How does the ice feel? How could you save the item in the ice? Can you think of different ways to melt/break the ice? Work with an adult to try and free the item!
	Maths: <u>Reception</u> – One Less Watch and join in with the White Rose Maths lesson. https://vimeo.com/483950207	Writing: <u>Reception</u> - Go to the Arctic! https://www.bbc.co.uk/iplayer/episode/b01kvmbk/andys-wild-adventures-series-2-10-polar-bears Watch the video link above. What does Andy see at the Arctic? How does the Arctic look? How would you feel in the Arctic?	Reading/Phonics: <u>Reception</u> - sh - Reading https://schools.ruthmiskin.com/training/view/ct3sn9pa/aJw98Cwc sh – Fred Talk https://schools.ruthmiskin.com/training/view/INjxlssK/8kzIZo53	

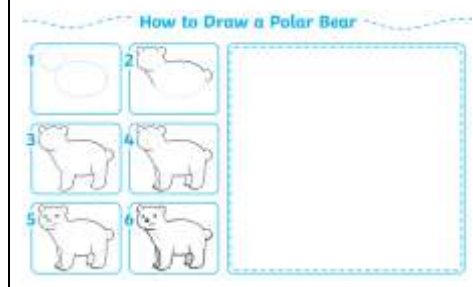
Spring Term 2022 ~ Class 1 ~ Remote Learning timetable with links pre-recorded lessons ~ Part 1



		What do you notice about the Arctic?		
TUES	Maths <u>Nursery – Number 1</u> Go on a number hunt around your house to find 1! Remember to only pick up 1. For example, 1 sock, 1 pencil, 1 toy.	Fine Motor <u>Nursery – Make a paper clip snake!</u> Attach paper clips together to make a paper clip snake! How many paper clips can you count?	Reading/Phonics <u>Nursery – Story time</u> https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories Phonics – Rhyming soup Collect items that rhyme (cat, mat, hat or fox, box, socks) and one at a time place them in the bowl. After each item goes into the bowl sing the following rhyme to the tune of 'Pop goes the weasel' I'm making lots of silly soup, I'm making soup that's silly, I'm going to cook it in the fridge to make it nice and chilly. In goes... a cat, a hat, a mat...	Wider Curriculum: <u>Art</u> Make a 3D Sculpture! With an adult make some playdough. BBC Food playdough recipe - https://www.bbcgoodfood.com/howto/guide/playdough-recipe Now turn your playdough into a Polar Bear. You may want to have a look online at some pictures of Polar Bears to help. Think about the shapes you will need for a Polar Bear. How can you mould your playdough into a sphere? What shape would you need for the legs? Could you add ears on? Could you use any other resources to add detail to your Polar Bear? For example, stones from your garden for eyes, maybe you could use a cotton bud to add detail for the fur.
	Maths <u>Reception – Representing zero</u> Watch and join in with the White Rose Maths lesson. https://vimeo.com/483951596 Draw some pictures to represent the numbers 0-5.	Writing <u>Reception – Where is the Arctic?</u> Use Google Earth to find the Arctic! Then find the UK and Wakefield. Look at how far the Arctic is! Have a think about the following questions;	Reading/Phonics <u>Reception –</u> th- Reading https://schools.ruthmiskin.com/training/view/fAgaluDZ/ttHyDkCV th – Fred Talk https://schools.ruthmiskin.com/training/view/cr0SASKB/mxjLeySp	

Spring Term 2022 ~ Class 1 ~ Remote Learning timetable with links pre-recorded lessons ~ Part 1



		How did you find the Arctic? Is the Arctic far away? How might you get to the Arctic? Is the Arctic a different colour to the UK? – Do you know why?		
WED	Maths <u>Nursery</u> – Number 1 Make your own action dance but only do 1 of each action. For example, 1 hop, 1 jump, 1 clap. Can you make a different action dance but remember to only do 1 of each action!	Fine Motor <u>Nursery</u> – Making snips Use a pair of child scissors and make snips in paper! Ask an adult to draw a zig zag, swirl, or wave pattern and then try to snip along on the pattern	Reading/Phonics Nursery – Story time https://www.bbc.co.uk/iplayer/episode/m00116m1/cbeebies-bedtime-stories-797-dave-grohl-ten-minutes-to-bed-little-monster Phonics – Odd one out Pick out three objects, two with names that rhyme and one with a name that does not. Ask the child to identify the ‘odd one out’. Repeat with different objects.	Wider Curriculum <u>Design and Technology</u> Designing a Polar Animal Draw a Polar Animal (A Polar Bear would be a good idea). With an adult have a think about different resources you could use in your house to now bring your picture to life and make your polar animal into a 3D polar animal! (Kitchen roll tubes, cereal boxes, cardboard pieces, paper cups/plates, pompoms, coloured paper, feathers are all great resources for this.) Collect some of the above resources and bring your Polar Bear to life.
	<u>Reception</u> – Composition of numbers to 5 Watch and join in with the White Rose Maths lesson. https://vimeo.com/483952685 Have a go at the throwing game. You will need a target such as a hoop or box and five objects to throw. How many objects land in the hoop? How many land outside the hoop?	Writing <u>Reception</u> – Difference between the Arctic and Wakefield! I will send you the Arctic Power Point needed at the beginning of the week. Look at and read through the Arctic PowerPoint with an adult. Have a think about how the Arctic is different to where you live! Below are some points to think about; How is the Arctic different? Is the weather different?	Reading/Phonics <u>Reception</u> – qu – Reading https://schools.ruthmiskin.com/training/view/atuUMi3J/kZeU388s qu – Fred Talk https://schools.ruthmiskin.com/training/view/5n45JhkX/EqQhBAlo	This project can go over two weeks. See below for some examples. 

Spring Term 2022 ~ Class 1 ~ Remote Learning timetable with links pre-recorded lessons ~ Part 1



		Would you need different clothes if you were going to the Arctic? Why would you need warmer clothes?			
THUR	Maths <u>Nursery</u> – Number 1 Number 1 PowerPoint. I will email you the Number 1 Power Point at the beginning of the week. Look at the Number 1 Power Point with an adult. Complete the tasks and answer the questions.	Fine Motor <u>Nursery</u> – Make some playdough and go to the dough disco! https://www.youtube.com/watch?v=o9D5lfqZF3o	Reading/Phonics <u>Nursery</u> – Story time https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories Phonics – rhyming words Encourage your child to think about and play with rhyming words. The adult begins with the prompt I know a word that rhymes with cat, you need to put one on your head and the word is...hat. I know a word that rhymes with pen, you use it to write with.	Wider Curriculum <u>RHE</u> – Describe yourself in positive terms and talk about what you can do/what you are good at doing. Draw a picture of what you are good at. If you are in Reception you would have a go at trying to write a sentence to explain what you are good at. For example, 'I am good at ...'	
	Maths <u>Reception</u> – Comparing numbers to 5 Watch and join in with the White Rose Maths lesson. https://vimeo.com/483954739	Writing <u>Reception</u> – The Arctic is different because... From yesterday's learning it is now your job to write at least 2 sentences to explain why/how the Arctic is different. You could start your sentence with, 'The Arctic is different because...' Your child will need some help with writing tricky words such as 'different' and 'because'. They can have a go at	Reading/Phonics <u>Reception</u> – ch – Reading https://schools.ruthmiskin.com/training/view/iSOOjXV7/8cCuT4lc ch – Fred Talk https://schools.ruthmiskin.com/training/view/b80UPhPW/Zckow6FY Word time reading – https://schools.ruthmiskin.com/training/view/Jg8HTIm6/A1Ftp0u		

Spring Term 2022 ~ Class 1 ~ Remote Learning timetable with links pre-recorded lessons ~ Part 1



		writing other words phonetically which is absolutely fine. Please encourage your child to write independently.		
FRI	Maths Nursery – Number 1 Writing and drawing 1. Practice writing the number 1. The formation rhyme is 'Number 1 is like a stick. Straight line down that is very quick' You may want to trace over a number 1 first. Now have a go at drawing different pictures remember only to draw 1! For example, 1 dinosaur, 1 ball, 1 hat, 1 dog.	Fine Motor Nursery – Pompom whisk! Put some pompoms into a whisk and then try to pick them out! 	Reading/Phonics Nursery – Story time Story https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories Phonics – Listening to rhyme https://www.bbc.co.uk/teach/school-radio/eyfs-listening-skills-rhythm/zv6tjhv	Wider Curriculum PE with Joe Wicks - https://www.youtube.com/watch?v=3Z05939ZMbE Cosmic Yoga - https://www.youtube.com/watch?v=LhYtcadR9nw
	Maths Reception – Unequal groups Watch and join in with the White Rose Maths lesson. https://vimeo.com/483955966	Writing Reception – Exploring the Arctic! You are going to explore the Arctic! Write a list of things you would need to take/wear. What might you need? What might you need to take pictures with? Would you get hungry/thirsty? Here are some ideas of things you may need; hat, warm coat, gloves, scarf, food, friend, notebook, camera. Start your list with 'In the Arctic I would need' Please encourage your child to write independently. They may have a go at writing some words phonetically and this is absolutely fine.	Reading/Phonics Reception – ng – Reading https://schools.ruthmiskin.com/training/view/250yGc5Y/0aRYuR8N ng – Fred Talk https://schools.ruthmiskin.com/training/view/UEpaPvYc/qQ0ht4i Word time reading – https://schools.ruthmiskin.com/training/view/25pRgFAB/l2yvm4Mq	