

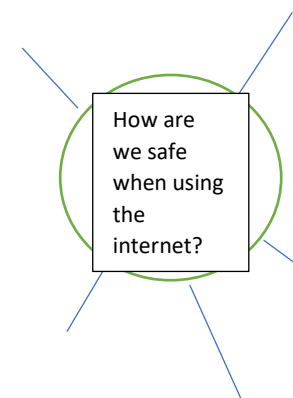
Class 2 remote learning weekly plan



Class 2 – WEEK 1				
Mon	Maths	Writing	Reading/Phonics	Wider Curriculum
	Can you practise counting 5's? Can you practise counting in 10's? Can you practise counting in 2's? Attached is a video which will help you with this! https://www.youtube.com/watch?v=GvTcpfSnOMQ https://www.youtube.com/watch?v=EemjeA2Djjw https://www.youtube.com/watch?v=dSdjzFI9H6k We are going to be focusing on time! Telling the time and being able to use different types of clocks. This is something we have discussed in school and you were all superstars at it! Can you draw 3 clocks showing these times on them. Clock 1: 10 o'clock. Clock 2: 5 o'clock. Clock 3: 2 o'clock.	Throughout the week, you are going to be creating an amazing character description all about The Big Bad Pig! You are going to include all of the skills you have learnt at school! This is a book that you have read at school! The link below is to read the story book: https://www.youtube.com/watch?v=xxhaMmsXYmo  In today's writing I want you to write a word bank all about The Big Bad Pig. This needs to include some amazing adjectives and expanded noun phrases to describe the pig! What does he look like? What	Try and read as much as possible with you child at home! Have nice conversations about certain books and after reading a book ask questions such as "what happened in today's reading book?". Phonics video linked below: https://schools.ruthmiskin.com/training/view/I3KxE3Xs/m4ydBPaw Remember your reading routine. Fred Talk, Read the Word.	PE: Linked below is 3 activities you could do for PE! https://www.youtube.com/watch?v=QUryL1ZXA https://www.youtube.com/watch?v=QUryL1ZXA https://www.youtube.com/watch?v=IJPvEs8qpQc

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	What the videos to support you.	kind of facial expressions does he pull? How does he walk around? You can tell me lots of information about this pig. After this, you can draw a picture of the pig using the descriptive words you have come up with!		
Tue	Maths Can you practise counting 5's? Can you practise counting in 10's? Can you practise counting in 2's? Attached is a video which will help you with this! https://www.youtube.com/watch?v=GvTcpfSnOMQ https://www.youtube.com/watch?v=EemjeA2Djjw https://www.youtube.com/watch?v=dSdjzFl9H6k Learn how to tell the time when the clock is showing half past! Watch the	Writing – Throughout the week, you are going to be creating an amazing character description all about The Big Bag Pig! You are going to include all of the skills you have learnt at school! This is a book that you have read at school! The link below is to read the story book:	Reading/Phonics – Try and read as much as possible with you child at home! Have nice conversations about certain books and after reading a book ask questions such as “what happened in today’s reading book?”. Phonics video linked below: https://schools.ruthmiskin.com/training/view/U14UJVh8/I4qNeloh Remember your reading routine. Fred Talk, Read the Word.	Wider Curriculum RHE: We are going to focus on how to be safe when using the internet. Could you please try you best to make a spider diagram all about how we stay safe! Example: 



	videos to help me and then draw the 3 clocks again to show the times. https://www.youtube.com/watch?v=vP32c5ILrCU Sum1.12.1 - Time to the half hour activity on Vimeo Make sure you take your time drawing the clocks, if the numbers are in the wrong places this may confuse you!	https://www.youtube.com/watch?v=xxhaMmsXYmo  In today's writing I want you to practise writing descriptive sentences about the pig. For today's writing, I want you to try and create 5 really detailed sentences which you are super proud of! These 5 sentences will really help you when we write our character description tomorrow! When completing can you try and include adjectives, this can be when you are describing what The Big Bad Pig looks like! For example, "The Big Bad Pig has little pointy ears which hear everything around him!".		
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Wed	Maths –	Writing –	Reading/Phonics –	Wider Curriculum
	Can you practise counting in 2's, 10's and 5's. Attached is a video which will help you with this! https://www.youtube.com/watch?v=GvTcpfSnOMQ https://www.youtube.com/watch?v=EemjeA2Djjw https://www.youtube.com/watch?v=dSdjzFI9H6k We are going to be focusing on telling the time when the clock is showing quarter past! Really take your time when drawing your own clocks! Can you draw your own clocks? Clock 1 Clock 2 Clock 3	Throughout the week, you are going to be creating an amazing character description all about The Big Bad Pig! You are going to include all of the skills you have learnt at school! This is a book that you have read at school! The link below is to read the story book: https://www.youtube.com/watch?v=xxhaMmsXYmo 	Try and read as much as possible with you child at home! Have nice conversations about certain books and after reading a book ask questions such as “what happened in today’s reading book?”. Phonics video linked below: https://schools.ruthmiskin.com/training/view/erR4hYFF/F2VFXg2S Remember your reading routine. Fred Talk, Read the Word.	History Could you please write a letter to a very important person who we have talked about in History... Florence Nightingale. This your opportunity to ask her questions, tell her what you already know and find out more about her! Examples of questions: - Where did you live? - When were you born? - Why did you want to be a nurse? 

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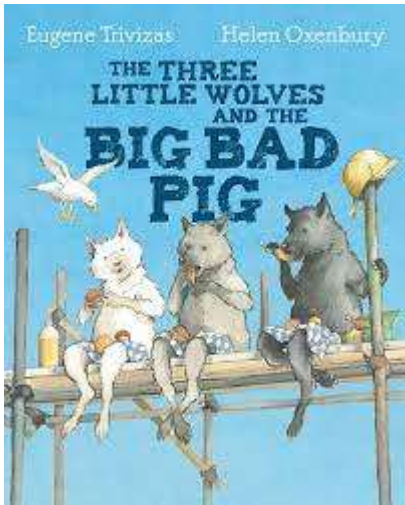
		In today's writing you are going to complete your character description! Leave space at the top of your page so that you can draw a picture of The Big Bad Pig when you have completed your writing. When completing this, make sure you are doing and using everything in the checklist below: CHECKLIST FOR WRITING: - Our neatest handwriting - Taking our time - Full stop/capital letters - Adjectives/Expanded nouns		
Thu	Maths Can you practise counting in 2's, 10's and 5's. Attached is a video which will help you with this! https://www.youtube.com/watch?v=GvTcpfSnOMQ https://www.youtube.com/watch?v=EemjeA2Djjw https://www.youtube.com/watch?v=dSdjzFI9H6k	Today's and Friday's tasks are going to be focused on the Little Wolves and how they feel towards the pig, our character description is really going to help us! Today, could you please create a word bank for the 3 little wolves, explaining their emotions and feelings towards The Big Bad Pig. For example - Frightened - Scared - Anxious - Terrified	Reading / Phonics – Try and read as much as possible with your child at home! Have nice conversations about certain books and after reading a book ask questions such as "what happened in today's reading book?". Phonics video linked below: https://schools.ruthmiskin.com/training/view/c0EK0q8l/R9lZwjvi Remember your reading routine. Fred Talk, Read the Word.	Wider Curriculum Art Could you try your best at making your own collage! You can do this at home with multiple different resources (tissue paper, material, paper, card, old boxes). Could you cut, stick and rip pieces of material to create an image of your choice. This could be a forest, a park, a garden, a sunset! Anything that you would like to create in a

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	You are becoming a master in telling the time! Yesterday you focused on quarter past and today you will be looking at quarter to! Keep up the hard work. Draw 3 clocks showing the times given below: Clock 1 Clock 2 Clock 3 Spr1.3.2 - Add by making 10 on Vimeo	This will help you in tomorrow's writing piece!		collage! Have a go! This is brilliant opportunity to be super creative!
Fri	Maths – Reception Can you practise counting in 10's and 5's. Attached is a video which will help you with this! https://www.youtube.com/watch?v=GvTcpfSnOMQ https://www.youtube.com/watch?v=EemjeA2Djjw https://www.youtube.com/watch?v=dSdjzFI9H6k	Writing – Throughout the week, you are going to be creating an amazing character description all about The Big Bag Pig! You are going to include all of the skills you have learnt at school! This is a book that you have read at school! The link below is to read the story book:	Reading/Phonics – Try and read as much as possible with you child at home! Have nice conversations about certain books and after reading a book ask questions such as "what happened in today's reading book?". Phonics video linked below: https://schools.ruthmiskin.com/traininig/view/RE1WCBvs/8p5zJJuy Remember your reading routine. Fred Talk, Read the Word.	Wider Curriculum Computing: Practise writing your full name on a word document. Try and write your date of birth and what day it is when you are creating the document. Could you please have a go at writing 2 sentences about yourself! Make these super interesting. Finally as a challenge, could you please copy and paste an image onto the word document!



	Today lets put your time knowledge to the test! Below is a mixture of times, I want you to do clocks showing each time! Can you also tell me which hand in the longest hand on the clock? Clock 1: quarter past 10 Clock 2: quarter to 11 Clock 3: quarter to 5 Clock 4: half past 1 Clock 5: half past 4 Clock 6: 5 o'clock Clock 7: 10 o'clock Clock 8: 6 o'clock Clock 9: 12 o'clock Clock 10: 3 o'clock	https://www.youtube.com/watch?v=xxhaMmsXYmo  To end the week, I am giving you an extra challenge! With the word bank that you created yesterday and the character description from start of the week, could you create a wanted poster (made by the wolves). This wanted poster needs to include how the wolves feel about The Big Bad Pig and exactly how he looks so that people can look out for him! You can make this as creative as you like, I have attached some images as examples!		Use Purple mash! Choosing any activity and listening to the instructions given.
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