

EYFS Coverage of Art Knowledge and Skills 2023-2024

Drawing	• Hold and use drawing tools (pencil, rubbers, crayon, pastels, chalk, pen, felt tip) with some control to make marks (from observation or imagination). • Select coloured crayons for a purpose. • Uses drawing tools to make marks, lines and curves. • Draw accurate representations of people and objects. • To talk about their own work.
Painting	• To recognise and name different colours. • Experiment and use primary colours. • Understand that when colours are mixed, new colours are created. • To select and create different colours. Use a variety of tools to apply paint, e.g. brushes of different sizes, sponges, fingers, objects. • Explore working with paint on different surfaces and in different ways (e.g. different textured, coloured, sized and shaped paper). • To talk about their own work.
3D Model	• Consider and plan a final outcome before making • Explore malleable media such as clay, salt dough and playdough • Be able to join different parts together • Use tools such as scissors, staplers, split pins and shape cutters competently and appropriately. • Apply simple decoration. • To talk about their own work.
Printing	• Use resources to make rubbings • Print with a variety of objects • Print with block colours • To talk about their own work.
Collage	• Enjoy using a variety of textiles and fabric. • Talk about the different textiles and fabrics. • Use appropriate language to describe the texture and feelings of different materials. • Cut and tear pieces of paper for their collage • To talk about their own work.
Textiles	• Have a go at threading a needle • To explore simple stitch work and simple weaving: paper, twigs • Use appropriate language to describe texture and feelings of fabric. • To talk about their own work.