

Music development plan summary: Flushdyke Junior and Infant School

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	September 2025
Date this summary will be reviewed	September 2026
Name of the school music lead	Dan Wood
Name of local music hub	Wakefield Music Services

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music is a central part of the creative life at Flushdyke. It is a unique form of communication that can inspire and motivate children. As a vehicle for personal expression, music can play a significant role in individual growth and development. It reflects the culture and society we live in, and through the teaching and learning of music, children gain a deeper understanding of the world around them.

While music is inherently creative, it can also be a challenging and academically rich subject. It helps children develop a sense of belonging and plays a key role in fostering community spirit. At Flushdyke, music is woven into the life of the school, helping us to celebrate, reflect, and learn together as a community throughout the year.

At Flushdyke, music is taught as part of the curriculum explicitly and in-depth in the autumn, spring and summer terms. All children experience playing both tuned and untuned percussion instruments as part of our carefully structured and progressive music curriculum.

Our Music curriculum is framed by the Charanga Curriculum.

Our curriculum is rooted in the principles of the model music curriculum.

In essence, children's learning is centred around:

- listening to and developing their knowledge of a musical genre or form,
- singing and learning to play musical instruments,
- being creative in improvising and composing their own music
- applying their knowledge and skills into at least one performance and rehearsing and refining this performance
- evaluating their own response to the music and the performance and that of their audience.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Flushdyke, every child is given the opportunity to learn to play a musical instrument. This not only brings enjoyment and a sense of accomplishment but also nurtures important personal qualities such as perseverance, resilience, concentration, and self-confidence.

From Key Stage 2 onwards, children can opt to learn a musical instrument - including strings, woodwind and brass - through lessons provided by a visiting peripatetic teacher from Wakefield Music Service. For those families eligible for pupil premium funding, music lessons are fully subsidised by school so that every child, regardless of circumstance, is given the opportunity to learn an instrument.

Children are also encouraged to extend their musical journey by participating in ensemble groups, bands, or orchestras at Wakefield Music Centre.

Preparing for performances gives children a meaningful goal, enabling them to celebrate their musical progress and achievements. Throughout their time at Flushdyke, children will have multiple opportunities to perform in front of a range of audiences, including peers, parents, the wider community, and at external venues.

In addition, our rich extra-curricular programme includes a School Choir for pupils in Years 2 to 6. This provides a valuable platform for those with a passion for music to further develop their talent and enjoy performing as part of a group.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Flushdyke, we work closely with our local Music Hub, Wakefield Music Services, and other visiting teachers to offer quality and engaging learning opportunities. The children are offered the opportunity to learn a musical instrument with specialist teachers.

We aim to share and celebrate musical achievement as much as possible through: hearing children play their instrument or sing in class or assembly, inviting other classes or parents to listen to our performances and inviting groups to perform to us in school, such as the Wakefield Music Band who perform annually to the whole school.

Weekly singing sessions, during key stage assemblies, allow children to engage with music regularly. Each half term, there is a dedicated focus on a particular musical style, ensuring broad exposure to a variety of genres and traditions. Key calendar events such as Harvest, Easter and Christmas are also celebrated through song and musical performances.

Our School Choir, open to all children from Years 2-6, take part in the annual Young Voices concert; a performance which is the culmination of weekly after-school rehearsals.

Music is also used regularly in classrooms, corridors and shared spaces to create a calming and peaceful school environment.

In the future

This is about what the school is planning for subsequent years.

Strengthen staff CPD through coaching on the use of the Model Music Curriculum.

Embed our new music curriculum with a sharp focus on its implementation and impact.

Enhance and support our new music curriculum through the purchase of high-quality and relevant instruments.