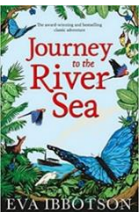
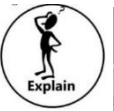
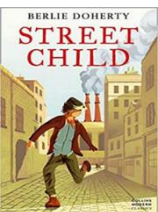
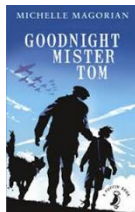




Year 5/6 Reading and Writing Long Term Overview 2025-2026

ENGLISH	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
READING	  Number these events from 1-5 in the order in which they happen in the story. What was one effect of the boy getting injured in the boat? How do you know that the tree stump had not been moved in a long time? Give two ways.	  Find and copy one word which shows... Find and copy a group of words which show us that... ...desolate buildings. What does the word desolate mean in this sentence? What do the words 'vividly recall' mean?	  Give two reasons why he does not want to part with the game. How did you know there was something strange about the game? Explain two ways using evidence from the text Why has the author used the word 'incompatible' to describe the two boys?	  A mixture of question types	  A mixture of question types	  A mixture of question types
	PLANNED OUTCOMES: 1.Character/Setting Description 2. Short Story SKILLS: Suffixes and Pre-fixes	PLANNED OUTCOMES: 1. Poetry 2. Persuasive Writing SKILLS: Figurative Language	PLANNED OUTCOMES: 1. Diary Writing 2. Story Writing SKILLS: - Parenthesis - Use of clauses - Paragraphs	PLANNED OUTCOMES: 1. Formal Letter Writing 2. Journalistic Writing SKILLS: - Semi-colons - Hyphens	PLANNED OUTCOMES: 1. Biographical Writing 2. Non-Chronological Report SKILLS: Revision of sentence types	PLANNED OUTCOMES: 1. Explanatory Writing 2. Setting Description Report SKILLS: Consolidation of skills

Logical teaching sequence used throughout



	- Coordinating and Subordinating Conjunctions - Synonyms and Antonyms - Adverbs - Revision of punctuation, including exclamation marks and question marks	- Metaphorical writing - Adverbials of time, place and manner - Prepositional phrases - Revision of apostrophe uses and commas - Determiners	Passive and active voice	- Formal and informal language - Modal verbs - Pronouns - Subjunctive verb form	- Use of headings and sub-headings - Dialogue - Revision of tenses - Progressive form of verbs	
Daily handwriting lesson						
Weekly spelling pattern						
Learning Year 5/6 common exception words						