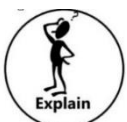


FULL PROGRAMME OF STUDY- Y3 READING



Reading – Year 3		AUT	SPR	SUM
Read words accurately				
1.	Apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of new words they meet (testing out different pronunciations)			
2.	Read further exception words, noting the unusual correspondences between spelling and sound and where these occur within the word			
3.	Read age-appropriate books with confidence and fluency without undue hesitation (e.g. at least 90 words per minute)			
4.	Read aloud with intonation that shows understanding			
Range of texts/Positive attitudes towards reading				
5.	Listen and discuss a range of fiction, poetry, non-fiction, reference books or text books			
6.	Read books that are structured in different ways and reading for a range of purposes			
7.	Retell a range of stories, including fairy stories, myths and legends			
8.	Make simple comments when discussing books that are read to them and those they can read for themselves, taking turns and listening to what others say			
9.	Prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action			
10.	Recognise different forms of poetry (free verse, narrative poem)			
Comprehension (including making inferences and language effect)				
11.	Work out/explain the meaning of words from the context (2a)			
12.	Use a dictionary to check the meaning of unfamiliar words			
13.	Retrieve and record (using skimming and scanning) key information from non-fiction (2b)			
14.	Retrieve and record (using skimming and scanning) key details from fiction to demonstrate understanding of events and characters (2b)			
15.	Ask and answer questions about the text			
16.	Identify the main point of a text from one paragraph and summarise (2c)			
17.	Make inferences such as inferring a characters' feelings, thoughts and motives from their actions (2d)			
18.	Begin to explain inferences using evidence from the text (2d)			
19.	Predict what might happen from details stated and implied (2e)			
20.	Begin to sequence the events of a text to identify/explain how the content is related and contributes to the meaning as a whole (2f)			
21.	Begin to explain/evaluate how language, structure and presentation enhance the meaning of texts and impact on the reader (2g)			
22.	Identify themes and conventions in a wide range of books (make accurate comparisons within texts 2h)			
23.	Discuss some words and phrases that capture the reader's interest and imagination			



Assessable elements (2a – 2h content domain from KS2 test)