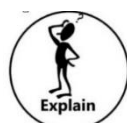


FULL PROGRAMME OF STUDY - Y2 READING



Reading – Year 2		AUT	SPR	SUM
Read words accurately				
1.	Apply phonic knowledge and automatically decode words and increasingly the reading is fluent			
2.	Read accurately by blending sounds in words that contain the taught graphemes			
3.	Recognise and read alternative sounds for graphemes			
4.	Read accurately words of two or more syllables that contain taught GPCs			
5.	Read words with common suffixes			
6.	Read most common exception words			
7.	In age – appropriate books, read most words, accurately and fluently, without overt sounding out and blending (e.g. at over 90 words per minute)			
8.	Read aloud books closely matched to their phonic knowledge, sounding out unfamiliar words accurately, without undue hesitation			
9.	Reread familiar books to build up fluency and confidence in word reading			
Range of texts/Positive attitudes towards reading				
10.	Listen to, discuss and express views about a range of texts (fiction, non-fiction and poetry) beyond the level at which can be read independently			
11.	Discuss the sequence of events in books and how information is related			
12.	Discuss different ways non-fiction books are structured			
13.	Retell a wider range of stories, including fairy stories and traditional tales			
	Check that the text makes sense to them as they read, and correct errors (using familiar books that they can already read accurately and fluently)			
14.	Recognise simple recurring language in stories and poems			
15.	Recite some poems by heart, with appropriate intonation to make the meaning clear			
16.	Participate in discussions about familiar books or those read to them by a teacher, taking turns and listening to what others say			
Comprehension (including making inferences and language effect)				
17.	Discuss favourite words and phrases in familiar stories and poems			
18.	Discuss and clarify the meanings of words, linking new meanings to known vocabulary (1a)			
19.	Use prior knowledge, background information and vocabulary provided by the teacher to understand texts (1a)			
20.	Explain and discuss their understanding of texts, both those that they listen to and those that they read for themselves			
21.	Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information (1b)			
22.	Identify and explain the sequence of events in texts (1c)			
23.	Answer and ask questions about familiar books and those read to them to check it makes sense to them			
24.	Make inferences from the text (1d)			
25.	Make inferences on the basis of what is being said and done in books they have read before or those read by a teacher			
26.	Predict what might happen on the basis of what they have read so far (1e)			
27.	Make links between the book they are reading and other books they have read			



Assessable elements (1a – 1e content domain from KS1 test)