

FULL PROGRAMME OF STUDY - Y1 READING



Reading – Year 1	AUT	SPR	SUM
Read words accurately			
1. Apply phonic knowledge and skills as the route to decode words			
2. Respond speedily with the correct sound to grapheme for all 40+ phonemes			
3. Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught			
4. Read common exception words and recognise where spelling and sound are unusual			
5. Read words with contractions and understand that the apostrophe represents the missing letters			
6. Read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings			
7. Read words of more than one syllable that contain taught GPCs			
8. Read aloud accurately age appropriate books that can be decoded using their phonics knowledge (50 words per min)			
9. Re-read books to build up fluency and confidence in word reading			
Range of texts/Positive attitudes towards reading			
10. Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that of which I can read independently			
11. Link what has been read or heard or read to their own experiences			
12. Retell key stories such as fairy tales and traditional tales orally using narrative language and talk about the main characteristics			
13. Recognise and join in with predictable phrases			
14. Appreciate poems and rhymes and learn to recite some by heart			
15. Participate in discussion about what is being read to them, taking turns and listening to what others say			
Comprehension (including making inferences and language effect)			
16. Discuss word meanings linking new meanings to those already known (1a)			
17. Draw on what they already know, or background information and vocabulary from the teacher to understand texts (1a)			
18. Explain their understanding of what has been read to them			
19. Check that their reading makes sense and go back to correct when it doesn't			
20. Identify and explain the significance of the title and events (1b)			
21. Identify and explain the simple sequence of events in texts (1c)			
22. Make simple inferences on the basis of what is being said and done (using familiar books – 1d)			
23. Make predictions about what might happen based on what they have read so far (in a book they can read independently – 1e)			

Assessable elements (1a – 1e content domain from KS1 test)