



Hello Class 3! Welcome to this week's learning programme.

Please try to do as much of the online learning as you can. Remember you can rewind / pause the videos as much as you like.

We have some new activities this week: a video message from Mrs Barnett on the YouTube Channel Click here <https://youtu.be/4BMV0HXNBCs>; a Zoom live lesson with Mrs Garside our music Teacher on Monday at 11am (details below); a Zoom live lesson with Mrs Barnett on Thursday at 11am (details below) and two videos of Mrs Barnett reading the first two chapters of a story on the Flushdyke YouTube Channel.

Please also use the Active Learn e-books and Maths games on the [Active Learn Login](#). I will update these as regularly as possible – mostly weekly.

Class 3, I would love to hear how you are getting on with the lessons and activities, so please drop me an email message or send me some photos of your work to Mrs Barnett jbarnett@flushdyke.wakefield.sch.uk Happy learning and exploring!

Mon	Maths:	Writing:	Reading:	Music:
	Year 3 – Addition and Subtraction – Lesson 1 – Adding and subtracting 1 - digit numbers to/from 3 – digit numbers. https://classroom.thenational.academy/lessons/adding-and-subtracting-1-digit-numbers-tofrom-3-digit-numbers-68uk4e	Year 3 – Continued from last week's lessons - The Happy Prince – Lesson 9 – To continue to write the opening. https://classroom.thenational.academy/lessons/to-continue-to-write-the-opening-6gukje	Year 3/ 4 - Read one of your e-books on Active Learn and answer the relevant bug questions. Active Learn Login . Year 3/4 – Listening to a story. Enjoy the story video William's Problems (part 1) on the Flushdyke YouTube Channel. It is a simple story, with a PSHE theme of worries and how things can be solved. YouTube LINK https://youtu.be/GmBtZLy6ExI	Monday 10.55am logging on, 11am Live Zoom fun music lesson with Mrs Garside. This will be for Class 3 home learners and KS2 Critical Workers bubble. <u>Mrs Garside has organised this session, so the Zoom has been set up by her, which is why parents have been sent an invitation of joining details.</u> This will be a regular session each Monday until half term.
	Year 4 – Addition and Subtraction – Lesson 1 – Deriving addition and subtraction. https://classroom.thenational.academy/lessons/deriving-addition-and-subtraction-facts-6xk30t	Year 4 – Continued from last week's lessons – The Borrowers – Lesson 9 – To write the opening. https://classroom.thenational.academy/lessons/to-write-the-opening-6xk38d		



Tue	Maths: Year 3 - Addition and Subtraction – Lesson 2 – Adding multiples of 10 to 3 – digit numbers. https://classroom.thenational.academy/lessons/adding-multiples-of-10-to-3-digit-numbers-cgwp6d	Writing: Year 3 - The Happy Prince – Lesson 10 – To edit our writing. https://classroom.thenational.academy/lessons/to-edit-our-writing-cnk62r	Reading: Year 3 – King of the Sky by Nicola Davies – Lesson 1 – To explore a theme. https://classroom.thenational.academy/lessons/to-explore-a-theme-61hp2c	Science: Electrical circuits – Lesson 1 - What is static electricity? https://classroom.thenational.academy/lessons/what-is-static-electricity-74tk2t There is a fun activity to try with balloons in this lesson. Ask a grown-up to help you with it.
	Year 4 – Addition and Subtraction – Lesson 2 – Deriving addition and subtraction facts by using given calculations. https://classroom.thenational.academy/lessons/deriving-addition-and-subtraction-facts-by-using-given-calculations-cru3jd	Year 4 – The Borrowers – Lesson 10 – To practise speech with punctuation. https://classroom.thenational.academy/lessons/to-practise-speech-with-punctuation-68rp8e	Year 4 – I was a Rat! By Phillip Pullman – Lesson 1 – To engage with a text. https://classroom.thenational.academy/lessons/to-engage-with-the-text-6mw38c	
Wed	Maths: Year 3 - Addition and Subtraction – Lesson 3 – Subtracting multiples of 10 from 3-digit numbers. https://classroom.thenational.academy/lessons/subtracting-multiples-of-10-from-3-digit-numbers-61k34t	Writing: Year 3 – The Happy Prince – Lesson 11 – To practise writing speech. https://classroom.thenational.academy/lessons/to-practise-writing-speech-6rrpac	Reading: Year 3/4 – Read one of your e-books on Active Learn and answer the relevant bug questions. Active Learn Login. Year 3/4 – Continue listening to a story. Enjoy the story video William's Problems (part 2) on the Flushdyke YouTube Channel. It continues with a PSHE theme of	PE (Physical Education): Try out some of the Joe Wicks PE sessions – The Body Coach TV https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ The sessions are live every Monday, Wednesday and Friday at 9am or can be found on the internet at any time afterwards.
	Year 4 – Addition and Subtraction - Lesson 3 – Choosing appropriate addition strategies.	Year 4 – The Borrowers – Lesson 11 – To generate vocabulary for the build-up.		



	https://classroom.thenational.academy/lessons/choosing-appropriate-addition-strategies-6wwkad	https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-the-build-up-74v62d	worries/problems and how things can be solved. Part 3 to be continued next week. YouTube LINK https://youtu.be/vTY4tDCbc8A	
Thu	Maths: <u>Year 3</u> - Addition and Subtraction – Lesson 4 – Adding and subtracting multiples of 10 to/from 3 – digit numbers. https://classroom.thenational.academy/lessons/adding-and-subtracting-multiples-of-100-tofrom-3-digit-numbers-crw62d	Writing: <u>Year 3</u> – The Happy Prince – Lesson 12 – To investigate homophones. https://classroom.thenational.academy/lessons/to-investigate-homophones-cruk2t	Reading: <u>Year 3</u> - King of the Sky by Nicola Davies – Lesson 2 – To engage with a text. https://classroom.thenational.academy/lessons/to-engage-with-a-text-c5k64c	Live session via Zoom – Writing session with Mrs Barnett – <u>This is the Zoom link for the session</u> <u>Thursday 21st Jan at 11am for 30 mins.</u> <u>This is the link to click for the Zoom meet.</u> https://us04web.zoom.us/j/79760496996?pwd=d0xZVHI3QzN5ZTJzUUUYb3NDZW5vUT09
	<u>Year 4</u> – Addition and Subtraction – Lesson 4 - Choosing appropriate subtraction strategies. https://classroom.thenational.academy/lessons/choosing-appropriate-subtraction-strategies-6nh3gc	<u>Year 4</u> – The Borrowers – Lesson 12 – To plan the build-up. https://classroom.thenational.academy/lessons/to-plan-the-build-up-crw64t	<u>Year 4</u> - I was a Rat! By Phillip Pullman – Lesson 2 – To answer questions on the text (part 1) https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-1-cru68t	History: What was Britain like before the Celts? Either watch this video https://classroom.thenational.academy/lessons/what-was-britain-like-before-the-romans-crvkgt?step=2&activity=video Or use this link BBC Bitesize about the Celts https://www.bbc.co.uk/bitesize/clips/zcfygz7 Or use this link to Kids Britannica on The Celts https://kids.britannica.com/kids/article/Celt/352934 Make a simple fact file about the Celts, the people living in Britain before the



				Celts. Who they were, Food, Homes, Hillforts, things they made etc.
Fri	Maths: Year 3 - Addition and Subtraction – Lesson 5 – Adding two 3-digit numbers (without regrouping). https://classroom.thenational.academy/lessons/adding-two-3-digit-numbers-without-regrouping-c4uk8r	Writing: Year 3 – The Happy Prince – Lesson 13 – To revise apostrophes for contraction and singular possession. https://classroom.thenational.academy/lessons/to-revise-apostrophes-for-contraction-and-singular-possession-c9j64c	Reading: Year 3 and Year 4 – Enjoy reading your own choice of text. It could be a story or information book you have at home. It could be a suitable, age appropriate book/text on the internet. Or you could find out more about the Romans – Try these websites: Primary Homework Help - The Romans National Geographic 10 Facts about the Romans BBC Bitesize The Roman Empire	Art/History: Over the next two weeks, I would like you to design and make a Roman shield. Investigate what a shield has to do (protect you, push away enemies), what the shields looked like, what shape they were and what colours the shields were. Design your shield on paper first and add labels to explain each part. Make your Roman shield. It doesn't have to be big and cardboard from your recycling bin could be used for the main part of the shield. How to make a Roman shield Roman shield ideas & images
	Year 4 – Addition and Subtraction – Lesson 5 – Applying and consolidating: related number facts and appropriate strategies. https://classroom.thenational.academy/lessons/applying-and-consolidating-related-number-facts-and-appropriate-strategies-6dgp4e	Year 4 – The Borrowers – Lesson 13 – To write the build-up. https://classroom.thenational.academy/lessons/to-write-the-build-up-6dgp4e		