

Week beginning 11th January 2021 ~ Class 1 ~ Remote Learning timetable with links to live and pre-recorded lessons



Mon	Maths – Nursery Sorting colours – Can you collect a range of different coloured toys or pencils. Can you sort your toys or pencils by colour? Can you sort your toys or pencils by size? Can you make a group of big toys/pencils and small toys/pencils?	Writing – Nursery Listen to ‘The bear who went boo’ by David Walliams. Can https://www.bbc.co.uk/iplayer/episode/b08plg50/cbeebies-bedtime-stories-586-david-walliams-the-bear-who-went-boo Where is the story set? Can you talk about the characters in the story? Can you talk about your favourite part of the story? How many different animals did you meet in the story?	Nursery – Phonics Play Phase 1 https://www.phonicsplay.co.uk/resources/phase/1	Wider Curriculum This week we are going to look at the Arctic and Polar Bears This video is all about the Polar Habitat https://www.bbc.co.uk/bitesize/topics/zt882hv/articles/z3sr4wx
	Maths – Reception Pattern introduction https://classroom.thenational.academy/lessons/recognise-describe-and-copy-colour-and-size-patterns-6cuk0t	Writing – Reception Listen to ‘The bear who went boo’ by David Walliams. Can https://www.bbc.co.uk/iplayer/episode/b08plg50/cbeebies-bedtime-stories-586-david-walliams-the-bear-who-went-boo Where is the story set? Can you talk about the characters in the story? Can you talk about your favourite part of the story – why is this your favourite part? How do the animals feel in the story – why? How many animals did you meet in the story? Why did the helicopter come to the Arctic?	Reception – DFE Phase 3 https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw Phonics Play – Phase 3 https://www.phonicsplay.co.uk/resources/phase/3 Teach your monster to read https://www.teachyourmonstertoread.com/?gclid=Cj0KCQjw7qn1BRDqARIsAKMbHDZdySZBlp1NUZxVbmvvL0hLJfR_zF8Vj2xDEdRQithHTy41YRj-4aAksFEALw_wcB Please read your allocated book on Bug Clube – Active Learn	Have a look at this video to see what Polar bears look like in the Arctic - https://www.bbc.co.uk/teach/class-clips-video/polar-bears-and-their-cubs-in-the-wild/z73ygywx Could you make a Polar Bear, there are some pictures below to give you a few ideas! 

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Tue	Maths – Nursery Number blocks video counting https://www.bbc.co.uk/iplayer/episode/b08bzh11/numberblocks-series-1-one-two-three https://www.bbc.co.uk/iplayer/episode/b08d630h/numberblocks-series-1-five	Writing – Nursery Mark making with cars. Cello tape a felt pen to the back of a toy car/truck. See what types of marks you can make on paper by pushing the toy. Can you make a long mark? Can you make a short mark? Can you make a wiggly mark? https://www.messylittlemonster.com/2019/07/mark-making-drawing-with-cars.html	Nursery – Make a musical shaker Fill an empty plastic bottles with noisy materials (rice, pasta, marbles) Can you close your eyes, pick a bottle and shake it. Can you guess what is inside each bottle?	Understanding the difference between hot and cold https://classroom.thenational.academy/lessons/to-understand-the-difference-between-hot-and-cold-6cukcr
	Maths – Reception Pattern – Colour and size https://classroom.thenational.academy/lessons/recognise-describe-and-copy-and-extend-colour-and-size-patterns-ccukcd	Writing - Reception Draw, colour and make your own story puppet. Can you remember the story from yesterday? If not, you could always listen to it again. Could you draw the animals from the story, colour them in and then cut them out to make them into puppets. You could use sticks from the garden, straws or you could even cut up a toilet/kitchen roll tube to make your stick for your puppet. Can you make your own story up using your Arctic animal puppets?	Reception – DFE Phase 3 https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K-niWw Phonics Play – Phase 3 https://www.phonicsplay.co.uk/resources/phase/3 Please read your allocated book on Bug Clube – Active Learn	Can you make some ice today for your ice experiment tomorrow? Have a think how to make ice.
Wed	Maths – Nursery Splat a number. Can you and an adult make some number pancakes. Cut a circle out and write a number on. When you have made your number pancakes can you get a wooden spoon or spatula. When your adult shouts out a number you need to splat that number.	Writing – Nursery Fine motor – Playdough Make some fresh playdough using the recipe from last week. Take your playdough to the dough disco! Make sure your fingers are doing lots of moving! https://www.youtube.com/watch?v=3K-CQrjI0uY	Nursery – With your musical shakers you made yesterday, can you sing your favourite Nursery Rhyme and shake her shaker in time to your singing?	Wider Curriculum Ice experiment – Using your ice you made yesterday can you think about how to melt the ice? What does ice need to melt? Is there anything in

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	Maths – Reception Pattern - Extend colour and size https://classroom.thenational.academy/lessons/create-and-describe-colour-and-size-patterns-64rk2d	Writing – Reception Draw and label a Polar Bear Can you draw a Polar Bear and label it? YouTube has lots of videos to help you draw a Polar Bear! Think about what you have seen on the Polar Bears (white fur, big paws, sharp claws). Here is a sheet to help you and give you some ideas. https://www.twinkl.co.uk/resource/ni-g-281-label-the-polar-bear-activity-sheet	Reception – DfE Phase 3 https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K-niWw Phonics play – Phase 3 https://www.phonicsplay.co.uk/resources/phase/3 Teach your monster to read https://www.teachyourmonstertoread.com/?gclid=Cj0KCQjw7qn1BRDqARIsAKMbHDZdySZBlp1NUZxVbmvvL0hLJfR_zF8Vj2xDEdRQithHTy41IYRj-4aAksFEALw_wcB Please read your allocated book on Bug Clube – Active Learn	your house that would help you melt the ice? What do you use to dry your hair, would this help? What does the road gritter put on the roads to help the ice melt, could you find grit or salt to help?
Thu	Maths – Nursery Number finger painting. Can your adult draw a tree on a piece of paper and write a number next to it? Can you then dip your finger in the paint and finger paint the correct amount of 'apples' on your trees? See picture 	Writing – Nursery Can your adult draw some zig zag lines, squiggly lines, circles and straight lines on some paper? Can you then use marbles, dried beans/peas, pasta or rice to follow the lines? 	Nursery - Can you collect objects from around your house that beginning with the same sound as your name? How many objects have you found?	PSHE - Keeping clean and safe with Corona Virus https://classroom.thenational.academy/lessons/glitte-r-germs-c9j3at

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	Maths – Reception Pattern – Create and describe colour and size pattern https://classroom.thenational.academy/lessons/create-colour-or-size-patterns-6xhk2r	Writing – Reception Learning facts about Polar Bears Can you look at the facts with an adult and talk about what you have learnt? https://www.natgeokids.com/uk/discover/animals/general-animals/polar-bear-facts/	Reception DFE Phase 3 https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K-niWw Phonics Play - Phase 3 https://www.phonicsplay.co.uk/resources/phase/3 Please read your allocated book on Bug Clube – Active Learn	
Fri	Maths – Nursery Stick hunt! – Can you go on a stick hunt around your garden or if you go out on a daily walk. When you have collected your sticks give them a wash and let them dry. Once they are dry, can you count how many sticks you have? Can you share your sticks with your adult? Can you say who has ‘more’ or ‘fewer’ sticks?	Writing - Nursery Mark making Can you put a thin layer of flour, rice or you could use spices that you have in your house such as paprika or cinnamon, on to a flat surface/plate? Can you make marks in the flour/rice? What can you draw? Can you write your name? Can you draw a long line? Can you make a short line?	Nursery – Listening noisy box Turn a box on its side with the opening facing away from the children. One by one place between four and six familiar noisy items (e.g. a set of keys, crisp packet, squeaky toy) into the box, name the items and show your child what sound each one makes. Sing to the tune of ‘Old MacDonald’ but using your own name or one of the children’s: <i>Miss Dufton .has a box ee i ee i o And in that box she has a... Stop. Make a noise with one</i>	Music – Good to be me https://classroom.thenational.academy/lessons/good-to-be-me-64u3jd



			of the objects and ask your child to listen. Can they name the object?	
	Maths – Reception Creating patterns with shapes. https://classroom.thenational.academy/lessons/creating-patterns-with-shapes-ctj3gc	Writing – Reception Think back to the facts you learnt yesterday. You could always look at the link again to remind you. Can you draw a picture of a Polar Bear and write a fact that you have learnt? You may want to write more than one fact.	Reception DFE Phase 3 https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K-niWw – Phonics Play – Phase 3 https://www.phonicsplay.co.uk/resources/phase/3 Teach your monster to read https://www.teachyourmonstertoread.com/?gclid=Cj0KCQjw7qn1BRDqARIsAKMbHDZdySZBlp1NUZxVbmvvL0hLJfR_zF8Vj2xDEdRQithHTy41IYRj-4aAksFEALw_wcB Please read your allocated book on Bug Clube – Active Learn	