



Hello to all the children and parents in Class 1,
I hope you are keeping safe and are enjoying your home learning. Here are a few links to some additional activities your child may enjoy completing whilst at home across the next few weeks.

100 things to do indoors – <https://www.spreadthehappiness.co.uk/product/100-things-to-do-indoors/>

100 things to do before you are 6 - <https://www.spreadthehappiness.co.uk/product/100-things-youre-six/>

It would be great if you could take pictures and videos of your child learning at home and upload them onto 'Evidence Me', the online learning journey for your child. It is great to add an explanation of what your child is doing and any speech from your child into the observation notes box too. If you need any help accessing Evidence Me, please email kdufton@flushdyke.wakefield.sch.uk

Stay safe and happy learning!

Mon	Maths – Reception	Writing – Reception	Reading/Phonics – Reception Phonics	Wider Curriculum
	Challenge – Can you count to 20,30,40,50? Your child has been allocated a 100 grid on their Active Learn account to support them with their counting. Please have a look at the allocated maths game on your child's Active Learn account. Making number pairs to 10 https://classroom.thenational.academy/lessons/applying-knowledge-of-numbers-to-ten-to-solve-mathematical-problems-cmtkjr	Listen to Miss Dufton read 'Lost and Found' Oliver Jeffers YouTube. https://www.youtube.com/channel/UC59YX2cjsx6ejiTC18BF7Cog Lost and Found – Oliver Jeffers YouTube – another read aloud of the story. https://www.youtube.com/watch?v=cRAAQ8EWzig Can you talk about what happened in the story? How might the Penguin have felt – why? Where did the Penguin come from? How did the boy and the penguin get to the South Pole? What did the penguin use to row back in? How did the penguin and the boy feel when they found each other- why?	The focus for today's Phonics lesson is to learn the new sound 'ai'. You will be thinking of and reading words that contain the 'ai' sound. Watch Geraldine the Giraffe – ai sound video https://www.youtube.com/watch?v=LnXaN-CvR9s Watch the DFE 'ai' phonics lesson https://www.youtube.com/watch?v=siVkJXoEQDNc - What new sound have you learnt? - Can you think of a word with the 'ai' sound?	Physical Development Time challenge –Time how fast your child can get dressed/undressed. Each day this week see if your child can beat their time. Can you dress independently? Can you zip your own coat? Can you fasten your own buttons? Can you put your socks on? Can you put your shoes on the correct feet? Cosmic Yoga https://cosmickids.com/



			- Can you read the following words/sentences? - Rain - Train - Drain - Pain - I am in pain. - The snail was on the mail Reading Teach your monster to read https://www.teachyourmonstertoread.com/?gclid=Cj0KCQjw7qn1BRDqARIsAKMbHDZdySZBip1NUZxVbmvvL0hLJfkR_zF8Vj2xDEdRQithHTy41IYRj-4aAksFEALw_wcB Please read your allocated book on Bug Club – Active Learn	
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Tue	Maths – Reception	Writing – Reception	Reading/Phonics – Reception	Wider Curriculum
	GoNoodle - count to 100 https://app.gonoodle.com/activities/count-to-100?sp=category&sn=Math&st=categories&sid=10 Think about what you learnt yesterday. Watch the Numberblocks video to remind you about number pairs to 10. Numberblocks - Number pairs to 10 https://www.bbc.co.uk/iplayer/episode/b0bn5k6h/numberblocks-series-3-ten-again Number recognition game https://www.topmarks.co.uk/learning-to-count/helicopter-rescue Number bond game https://www.topmarks.co.uk/maths-games/hit-the-button Can you make your own number pairs/bonds to 10? You could use different coloured cubes, Lego or coloured pencils.	Think back to the story you listened to yesterday. Today I would like you to write a list of things that you would take to the South Pole. Have a look at Miss Dufton's video on YouTube where she shows you her packing list! https://www.youtube.com/channel/UC59YX2cjx6ejiTC18BF7Cog Begin your writing with 'If I went to the South Pole I would pack ...' Draw a picture of what you would take and then write a list of 5 things that you would take, you may also want to write why you would take each item.	Phonics The focus for today's Phonics lesson is to recap yesterday's sound 'ai' and to practice writing words with the 'ai' sound. Live Phonics lesson with Miss Dufton 2pm on Zoom – Your child will need something to write with and something to write on. Join Zoom Meeting https://zoom.us/j/3930034123?pwd=Vldxa0lKYVByVVdEQnJuRUZhbTZwQT09 Meeting ID: 393 003 4123 Passcode: Fd7iNH Reading Please read your allocated book on Bug Club – Active Learn	The Penguin song – Join in with the Penguin song! https://app.gonoodle.com/activities/the-penguin-song?sp=category&sn=Reading%20Practice&st=categories&sid=16 Can you make up your own Penguin song? Can you move like a Penguin? Can you pretend to be a Penguin and mark make with a stick of snow (white chalk)? Can you use flour/shaving foam/icing sugar to mark make in, you could try to draw a penguin in the snow (flour/shaving foam)?



Wed	Maths – Reception	Writing – Reception	Reading/Phonics – Reception Phonics	Wider Curriculum
	Introduction into doubling lesson https://classroom.thenational.academy/lessons/understanding-the-concept-of-double-6gw3ad Listen to and join in with the YouTube video – Doubles song https://www.youtube.com/channel/UC59YX2cjx6ejITC18BF7Cog Doubling game https://www.topmarks.co.uk/maths-games/hit-the-button Create doubling ladybirds - Draw a lady bird on a piece of paper and then fold it in half vertically. Paint 2 dots on one side of the lady bird. Have a think what double 2 is. Once you have your answer fold the ladybird in half and press the paper down. Open up the paper and count the dots to find out what double 2 is. Did you get the correct answer? Repeat for other numbers to 10.	Read/listen to the links below which are all facts about Penguins. Listen to Miss Dufton reading penguin fact book – https://www.youtube.com/channel/UC59YX2cjx6ejITC18BF7Cog Penguin facts - https://www.natgeokids.com/uk/discover/animals/birds/emperor-penguins/ Why Penguins can't fly video – https://www.bbc.co.uk/newsround/44412466 Following on from this your child may enjoy this Arctic animal quiz. https://www.natgeokids.com/uk/play-and-win/games/arctic-animals-memory-game/ Can you remember a fact about Penguins? Can you tell an adult what you have learnt about Penguins? Can Penguins fly, if not why?	Recap – What sound did you learn on Monday and Tuesday? Can you think of a word with this sound in? The focus for today's Phonics lesson is to learn the new sound 'ee' and to think of and read words that contain the 'ee' sound. Watch Geraldine the Giraffe – ee sound video https://www.youtube.com/watch?v=qfM7Hz7US0U Watch the DFE 'ee' lesson https://www.youtube.com/watch?v=hBFFUCraDt8 - What new sound have you learnt today? - Can you think of a word that has the 'ee' sound in? - Can you read the following words/sentences? - Seed - Need - Feel - Gleem - The seed is deep. - I can see a tree.	Understanding the world Research about Antarctica Go Jettters – Where is Antarctica https://www.bbc.co.uk/teach/class-clips-video/pshe-eyfs-ks1-go-jettters-continent-of-antarctica/zj9c382 After watching, can you find Antarctica on Google Earth? https://earth.google.com/web/ Can you think of some words to describe what it might be like if you went to Antarctica? Can you draw a picture of Antarctica with the animals that you may find there?



			Reading Teach your monster to read https://www.teachyourmonstertoread.com/?gclid=Cj0KCQjw7qn1BRDqARIsAKMbHDZdySZB1p1NUZxVbmvvL0hLJfKR_zF8Vj2xDEdRQithHTy41IYRj-4aAksFEALw_wcB Please read your allocated book on Bug Club – Active Learn	
Thu	Maths – Reception Halving lesson https://classroom.thenational.academy/lessons/understanding-the-concept-of-half-part-1-ccvp8t Numberblocks – doubling/halving https://www.bbc.co.uk/iplayer/episode/b08q4jkq/numberblocks-series-2-double-trouble Can you get 6 objects and split them in half? Repeat for 7,8,9 and 10 objects. Talking about halving during everyday routines is a great way to show children the link between maths and everyday life. For example, cutting a pizza in half and discussing how each side is an equal size.	Writing – Reception Writing a penguin fact file. Penguin video - https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-wonders-of-nature-emperor-penguins/zm3ygwX Penguin Fact file - Think about the different facts you have learnt. Can you draw a picture and then write and finish the following sentences? Penguins have Penguins eat	Reading / Phonics – Reception Phonics The focus for today's Phonics lesson is to recap yesterday's sound 'ee' and to practice writing words with the 'ee' sound. Recap yesterday's sound - Can you remember the sound? - Can you think of some different words with the 'ee' sound? - Can you child write 3 words with the 'ee' sound and then write a sentence with the 'ee' sound in too? Phonics Play - Phase 3 (revise the 'ai' and 'ee' sounds) https://www.phonicsplay.co.uk/resources/phase/3	Wider Curriculum Expressive Arts and Design Make your own Monster roll game Find a cardboard box and carefully cut different sized holes in the side. Decorate the holes to make different monsters. Roll a ball across the floor, can you get the ball in the Monster's mouth? You could give each Monster mouth a number and create a score sheet. Instead of making a monster roll game you could make a Penguin Roll game. The opening could be the Penguins tummy!



	Another example being, discussing when you have drunk half of your drink.		Reading Please read your allocated book on Bug Club – Active Learn	
Fri	Maths – Reception Halving at the teddy bears picnic lesson - https://classroom.thenational.academy/lessons/understanding-the-concept-of-half-and-double-6ru66r Set up a Teddy Bears picnic. Can you share and half the food for the Teddy bears? Do the Teddy's all have an equal amount of food? This activity could also be done at lunch or tea time.	Writing – Reception Today I would like you to finish/add another fact to your penguin fact file. You may want to have another look at the links on Wednesday to remind you of some information about penguins. Think about the different types of Penguins that I showed you in the book on Wednesday on YouTube.	Reading/Phonics – Reception Phonics The focus of today's lesson is to look at and read tricky words. The tricky words to focus on are he, me, she, be, we and was – practice reading these words. Practice spelling no, go, the. Phase 3 – Tricky word song https://www.youtube.com/watch?v=VzpAJVE0OW8 https://www.youtube.com/watch?v=3rLMQ-ZcVSU	Wider Curriculum Memory games I went to the supermarket Play 'I went to the supermarket and bought ...' game. Take it in turns to say the sentence and then add a new item onto the list. Try and remember what each other has bought from the super market. Tricky word memory pair game Write tricky words on pieces paper (he, she, me, be, we, was). Turn the paper over (so you can't see the

Week beginning 18th January 2021 ~ Class 1 ~ Remote Learning timetable with links to live and pre-recorded lessons



			Tricky word game - https://www.phonicsbloom.com/uk/game/tricky-trucks?phase=3 Reading Teach your monster to read https://www.teachyourmonstertoread.com/?gclid=Cj0KCQjw7qn1BRDgARIsAKMbHDZdySZB1p1NUZxVbmvvL0hLJfKR_zF8Vj2xDEdRQithHTy41IYRj-4aAksFEALw_wcB Please read your allocated book on Bug Club – Active Learn	words). Take it in turns to turn two words over, read the words and see if they match. If they match you keep the words, if not put the words back and let the other person have a turn. Keep playing until all words have been paired.
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