



Hello to all the children and parents in Class 1,
I hope you all had a lovely weekend and are ready for a new week of learning!

This week is Children's Mental Health week, with the focus 'express yourself'. On Tuesday and Wednesday, you will see two lessons based around this focus and feelings. It is very important that children do have time away from their screens. Please visit the link to some non-screen activities for your child. <https://blog.pobble.com/100-non-screen-activities-for-kids>

This week there will be;

- Three live lessons (which will be highlighted in green on the time table) – A social lesson on Monday at 2:30pm (please find zoom details for the social lesson below); a live Maths lesson on Tuesday at 10am and a live Phonics lesson on Wednesday at 9:30am. Please find details for the Maths and Phonics lesson in the timetable below.

Social lesson Zoom link - <https://zoom.us/j/97724433267?pwd=YXQrbHVza1ZvK2tkZHdFbEpFRmg0Zz09>
Meeting ID: 977 2443 3267
Passcode: 3JSKbd

The focus of this social lesson will be "show and tell". If your child would like, they are welcome to bring something to the social lesson which they would like to show and tell their friends about!

- There will also be videos on the Flushdyke YouTube channel of Miss Dufton reading the story 'Roaming in the rainforest' and also videos of Miss Dufton modelling writing. YouTube content from Miss Dufton will be highlighted in red on the timetable.

It would be great if you could take pictures and videos of your child learning at home and upload them onto 'Evidence Me', the online learning journey for your child. It is great to add an explanation of what your child is doing and any speech from your child into the observation notes box too. If you need any help accessing Evidence Me, please email kdufton@flushdyke.wakefield.sch.uk

Stay safe and happy learning!

Mon	Maths – Reception	Writing – Reception	Reading/Phonics – Reception	Wider Curriculum
	2D shape recap Watch the 2D shape video - https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/ztpwdmn	Listen to Miss Dufton read 'We're roaming in the rainforest' on YouTube. https://www.youtube.com/channel/UC59YX2cjx6ejITC18BF7Cog	Phonics The focus for today's Phonics lesson is to learn the new sound 'oo' as in 'book'	Understanding the world Watch the YouTube video about the rainforest



	Complete the quiz on the shapes. Can you go on a shape hunt around your house and see what 2D shapes you could find? It would be great if you could write a list or draw the different things you find in your house under the headings of the shapes. For example; Rectangle - Door - Tv Circle - Plate - Table	- What is the story about? - What animals can you see? - What animals have you learnt about? - Can you tell your grownup a fact about the animal? - What colour are the animals? - How does the animal move?	and to think off and read words that contain the 'oo' sound. DFE phonics – oo https://www.youtube.com/watch?v=MDysETvGN_I Watch until 19:10 minutes Geraldine the giraffe – short oo https://www.youtube.com/watch?v=vR47jG-imRo - Can your child tell you what new sound they have learnt? - Can your child think of words that have the 'oo' sound in? Phonics play game – oo https://www.phonicsplay.co.uk/resources/phase/3/buried-treasure Reading Please read your allocated books on Bug Club – Active Learn	https://www.youtube.com/watch?v=3vijLre760w BBC bitesize – Rainforest habitat video https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zxdsvcw After watching the videos have a think about the following questions. - Where is the rainforest? - What animals would you find in the rainforest? - How are these animals different to the Safari animals last week? - What colours are the trees/plants? - Is there water in the rainforest? - What is the weather like in the rainforest? - How is the weather different to the Arctic? Your task is to draw/create a rainforest picture. Think about the colours you will need and what animals you may want to include in your picture.
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Tue	Maths – Reception	Writing – Reception	Reading/Phonics – Reception	Wider Curriculum			
	Introducing 3D shapes Live lesson with Miss Dufton 10:00am https://zoom.us/j/97345448416?pwd=YlN5MnBVMFRqUG5ZUS9laXpXODRXZz09 Meeting ID: 973 4544 8416 Passcode: b0Tz9y	Making an animal word bank. Watch Miss Dufton create her own animal word bank on YouTube. https://www.youtube.com/channel/UC59YX2cix6ejITC18BF7Cog Creating a word bank. Your task today is to complete your own parrot word bank. Draw the Parrot from the story and then think of some words you could use to describe the parrot. Think about the colour, how the parrot moves, what the parrot likes to eat and the noise that the parrot makes.	Phonics The focus for today’s Phonics lesson is to recap yesterday’s sound ‘oo’ and to practice writing words with the ‘oo’ sound. Recap yesterday’s sound. - Can your child remember the sound? - Can your child think of some different words with the ‘oo’ sound? https://www.youtube.com/watch?v=MDysETvGN Watch from 19:10 minutes. Using a phoneme frame may help your child. Remember one sound per box, see example below. <table border="1"><tr><td>b</td><td>oo</td><td>k</td></tr></table> Can you child write a sentence with the oo sound? Reading Teach your monster to read https://www.teachyourmonstertoread.com/?gclid=Cj0KCQjw7qn1BRDqARIsAKMbHDZdySZB1p1NUZxVbmvvL0hLJfkr_z	b	oo	k	PSHE Listen to Miss Dufton read ‘The Colour Monster’ story https://www.youtube.com/channel/UC59YX2cix6ejITC18BF7Cog Discuss the feelings of the monster and discuss the feelings that you have. Remember we can all have different feelings at different times. - When have you felt like the monster? - How did the Monster resolve his feelings? - How do you feel now? - If you were to choose a colour to express your feelings which colour would you choose? - Who could you talk to if you wanted to talk about your feelings? - How can you express how you feel?
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Wed	Maths – Reception Describing and sorting 3D shapes https://classroom.thenational.academy/lessons/describing-and-sorting-3d-shapes-6mtk2r	Writing – Reception Watch Miss Dufton use her word bank to write a 'What am I?' https://www.youtube.com/channel/UC59YX2cjx6ejlTC18BF7Cog Write a 'What am I?' Your task today is to use your word bank from yesterday to write a 'What am I?' for the parrot from the story.	Reading/Phonics – Reception Phonics Live lesson with Miss Dufton 9:30am Zoom Meeting https://zoom.us/j/91298983675?pwd=R2xsS3p3VjMxVGJsRmxzY1JxbndzUT09 Meeting ID: 912 9898 3675 Passcode: LSBS8M Reading Please read your allocated book on Club – Active Learn	Wider Curriculum Expressive art and design Thinking back to 'The colour monster' story yesterday, I would like you to design a monster to express how you feel. Have a think about how you feel and which colour represents this feeling. You may like to draw a face on your monster to show how you are feeling. You could add different craft resources you have to make your monster unique to you! Follow the link for a monster template https://www.twinkl.co.uk/resource/the-feelings-monster-activity-sheet-t-tp-2550472
Thu	Maths – Reception Exploring characteristics of shapes https://classroom.thenational.academy/lessons/exploring-the-characteristics-of-3d-shapes-cmtp4e	Writing – Reception Listen to the end of the 'Roaming in the rainforest book' on YouTube. https://www.youtube.com/channel/UC59YX2cjx6ejlTC18BF7Cog Create your own animal word bank.	Reading / Phonics – Reception Phonics The focus for today's Phonics lesson is to recap yesterday's sound 'oo' and to practice writing words with the 'oo' sound. Recap yesterday's sound	Wider Curriculum R.E – Special people I would like you to think about who is special to you and why they are special. You could think about people in your family, adults at school or your



		I would like you to choose your favourite animal from the end of the book and create your own animal word bank to help you write a ‘What am I?’. Think about your animal, what colour is your animal? What noise does your animal make? How does your animal move?	- Can your child remember the sound? - Can your child think of some different words with the ‘oa’ sound? DFE – Phonics oo https://www.youtube.com/watch?v=Nw_6ZaV3KpE Watch from 18minutes. Using a phoneme frame may help your child. Remember one sound per box, see example below. <table border="1"><tr><td>m</td><td>oo</td><td>n</td></tr></table> Can your child write a sentence with the oo sound? Phonics Play - Phase 3 (oo) https://www.phonicsplay.co.uk/resources/phase/3 Reading Teach your monster to read https://www.teachyourmonstertoread.com/?gclid=Cj0KCQjw7qn1BRDqARIsAKMbHDZdySZB1p1NUZxVbmvvL0hLJfR_zF8Vj2xDEdRQithHTy41IYRj-4aAksFEALw_wcB	m	oo	n	friends. Have a think about how people can be special in different ways. I would now like you think about why you are special. What are you good at? What do you like doing? You could think of some different ways that your grown up is special. I would like you to draw a picture of the special person and then draw a picture of yourself and finish the sentence off “I am special because ...” Learn the ‘I am special’ song to the tune of Frere Jacques. http://www.canteach.ca/resources/songs-poems/me/
m	oo	n					



Fri	Maths – Reception	Writing – Reception	Reading/Phonics – Reception	Wider Curriculum
	Building with 3D shapes You may have 3D building blocks or you may want to find some 3D shapes from around your house (kitchen roll tubes, apples, oranges, cardboard boxes). - What can you build? - Can you talk about what you have built? - Can you talk about why you have used each shape? For example “I have used a cuboid for a window because it has four rectangle faces like the windows.” - Can you name the shapes and their features?	Write your own ‘What am I?’ Using your word bank from yesterday I would like you write your own ‘What am I?’ You could draw a picture of your animal too!	Phonics The focus of today’s lesson is to look at and read tricky words. The tricky word to focus on today is ‘my’– practice reading and recognising this word. Remember ‘my’ is a tricky word so you can’t sound it out, you just have to learn how to spell it. Read the captions below - My hat was on the moon. I like my red book. My Mum went to the shop. - Can you now think of a sentence with the word was and write your sentence down? - Can you remember how to spell ‘my’? Phase 3 – Tricky word song https://www.youtube.com/watch?v=R087lYrRpgY Tricky word game - https://www.phonicsbloom.com/uk/game/tricky-trucks?phase=3 Reading Please read your allocated book on Bug Club – Active Learn	Physical Education Go Noodle exercise https://app.gonoodle.com/activities/pump-it-up?sp=category&sn=Workout&st=categories&sid=42 Go Noodle – Stretching https://app.gonoodle.com/activities/release-your-warrior-1?sp=category&sn=Balance&st=categories&sid=31 Go Noodle – Dance https://app.gonoodle.com/activities/kidz-bop-kids-old-town-road?sp=category&sn=Guided%20Dance&st=categories&sid=38

