



Hello to all the children and parents in Class 1,

I hope you all had a lovely weekend and are ready for a new week of learning! It was great to see most of you on the live lessons last week. I hope you are looking forward to the live lessons this week.

This week there will be;

- Four live lessons (which will be highlighted in green on the time table) – A Social lesson on Monday 8<sup>th</sup> February 2:30pm, a Phonics lesson on Tuesday 9<sup>th</sup> February at 10am, a Writing lesson on Tuesday 9<sup>th</sup> February at 2:30pm, a live Maths lesson on Wednesday 10<sup>th</sup> February at 9:30am. Please find details for the Maths, Writing and Phonics lesson in the timetable below.

Social lesson - Monday 8<sup>th</sup> February 2:30pm – This will be a time for you to chat to your friends.

Join Zoom Meeting

<https://zoom.us/j/92469476332?pwd=VDFzTldremY4MlphazQvYk9HMkhQZz09>

Meeting ID: 924 6947 6332

Passcode: SH46sV

I have planned for Friday to be a day off line. There are lots of fun practical activities planned for Friday which I think you will enjoy!

Please visit this link to find some different off-screen activities. Your child may enjoy completing some this week or even next week during half term.

<https://blog.pobble.com/100-non-screen-activities-for-kids>

It would be great if you could take pictures and videos of your child learning at home and upload them onto 'Evidence Me', the online learning journey for your child. It is great to add an explanation of what your child is doing and any speech from your child into the observation notes box too. If you need any help accessing Evidence Me, please email [kdufton@flushdyke.wakefield.sch.uk](mailto:kdufton@flushdyke.wakefield.sch.uk)

I hope you have a great week learning! Enjoy your half term week next week, have a nice rest and stay safe!

| Mon | Maths – Reception                                                                                                                                                                                                                            | Literacy – Reception                                                                                                                                                                                                                                                                                              | Reading/Phonics – Reception                                                                                                                                        | Wider Curriculum                                                                                                                      |
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|     | <b>The Literacy and Maths work today are linked. Please listen to the Chinese New Year story for today's Literacy activity first as this will help you with your Maths work. Instructions of your task today are in the Literacy column.</b> | <p>Listen to The Great Race story<br/> <a href="https://www.bbc.co.uk/cbeebies/stories/lets-celebrate-chinesenewyearperformance">https://www.bbc.co.uk/cbeebies/stories/lets-celebrate-chinesenewyearperformance</a></p> <p>The Literacy and Maths work today are linked. Listen to The Great Race story. Can</p> | <p>Phonics</p> <p>The focus for today's Phonics lesson is to learn the new sound 'ar' as in 'car' and to think off and read words that contain the 'ar' sound.</p> | <p>Understanding the world</p> <p>Chinese New Year<br/>           Watch the video to learn about some Chinese New Year traditions</p> |



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|            |                                                                                                                                                                                                                                                                                                                                                                                                                       | <p>you talk about the story and the animals?<br/>As you are discussing each animal and its position in the race I would like you to order the animals. This is where the Maths is linked in today.<br/>Can you order the animals and talk about their number/position in the race (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> etc)</p> <p>Below are two different links to the Chinese New Year story animal position cards that you may like to use to support the work today.<br/><a href="https://www.twinkl.co.uk/resource/t-t-26181-chinese-new-year-animal-race-position-cards">https://www.twinkl.co.uk/resource/t-t-26181-chinese-new-year-animal-race-position-cards</a><br/><a href="https://www.twinkl.co.uk/resource/t-tp-6121-chinese-new-year-story-number-sequencing-activity-sheet">https://www.twinkl.co.uk/resource/t-tp-6121-chinese-new-year-story-number-sequencing-activity-sheet</a></p> | <p>DFE phonics – ar – Watch until 18:30 minutes<br/><a href="https://www.youtube.com/watch?v=IUHj1V-KYeg">https://www.youtube.com/watch?v=IUHj1V-KYeg</a></p> <p>Geraldine the giraffe – ar<br/><a href="https://www.youtube.com/watch?v=LXkE8aWfg2E">https://www.youtube.com/watch?v=LXkE8aWfg2E</a></p> <ul style="list-style-type: none"> <li>- Can your child tell you what new sound they have learnt?</li> <li>- Can your child think of words that have the 'ar' sound in?</li> </ul> <p>Phonics play game – ar<br/><a href="https://www.phonicsplay.co.uk/resources/phase/3/dragons-den">https://www.phonicsplay.co.uk/resources/phase/3/dragons-den</a></p> <p>Reading</p> <p>Please read your allocated books on Bug Club – Active Learn</p> | <p><a href="https://www.bbc.co.uk/cbeebies/watch/chinese-new-year">https://www.bbc.co.uk/cbeebies/watch/chinese-new-year</a></p> <ul style="list-style-type: none"> <li>- Can you talk about what you saw in the video?</li> <li>- Why do people clean their houses for Chinese New Year?</li> <li>- Why is the colour red used?</li> </ul> <p>It would be great if you could upload any pictures/observations of your child talking about Chinese New Year to Evidence Me.</p> |
| <b>Tue</b> | <p><b>Maths – Reception</b></p> <p>Positional language song<br/><a href="https://www.youtube.com/watch?v=idJYhjGyWTU">https://www.youtube.com/watch?v=idJYhjGyWTU</a></p> <p>Positional language activity<br/><a href="https://www.twinkl.co.uk/resource/au-n-541-whats-the-position-cut-and-paste-activity-sheet">https://www.twinkl.co.uk/resource/au-n-541-whats-the-position-cut-and-paste-activity-sheet</a></p> | <p><b>Literacy – Reception</b></p> <p>Live lesson with Miss Dufton – 2:30pm</p> <p>Please can your child have a pencil and paper.</p> <p>Join Zoom Meeting<br/><a href="https://zoom.us/j/99329178918?pwd=eGNlK2s2K3htNGxRSndESGExVDY5Zz09">https://zoom.us/j/99329178918?pwd=eGNlK2s2K3htNGxRSndESGExVDY5Zz09</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <p><b>Reading/Phonics – Reception</b></p> <p>Live lesson with Miss Dufton – 10:00am</p> <p>Please can your child have a pencil and paper.</p> <p>Join Zoom Meeting<br/><a href="https://zoom.us/j/97673790446?pwd=MXk0MWE2d09DSIVPaFNtbzIYRVZNdz09">https://zoom.us/j/97673790446?pwd=MXk0MWE2d09DSIVPaFNtbzIYRVZNdz09</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                         | <p><b>Wider Curriculum</b></p> <p>Expressive Art and Design</p> <p>Create a Chinese lantern.</p> <p>Watch this YouTube video that shows you how to make a paper lantern.</p>                                                                                                                                                                                                                                                                                                    |



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|            | <p>Can you draw this picture –<br/>                 Draw a circle in the middle of your page.<br/>                 Draw a flower inside your circle.<br/>                 Draw an alien on top of your circle.<br/>                 Draw a dog under the circle</p>                                                                                                                                                                                         | <p>Meeting ID: 993 2917 8918<br/>                 Passcode: Fd7iNH</p>                                                                                                                                                                                                                                                 | <p>Meeting ID: 976 7379 0446<br/>                 Passcode: Xc6QWX</p> <p>Reading</p> <p>Teach your monster to read<br/> <a href="https://www.teachyourmonstertoread.com/?gclid=Cj0KCQjw7qn1BRDqARIsAKMbHDZdySZB1p1NUZxVbmvvL0hLJfKR_zF8Vj2xDEdRQithHTy41IYRj-4aAksFEALw_wcB">https://www.teachyourmonstertoread.com/?gclid=Cj0KCQjw7qn1BRDqARIsAKMbHDZdySZB1p1NUZxVbmvvL0hLJfKR_zF8Vj2xDEdRQithHTy41IYRj-4aAksFEALw_wcB</a></p>                                                                                                                                                                                                                                                              | <p><a href="https://www.youtube.com/watch?v=CeZKYGmuZn0a">https://www.youtube.com/watch?v=CeZKYGmuZn0a</a></p>                                                                                                                                                                                                                                                                                                                                          |
| <b>Wed</b> | <p><b>Maths – Reception</b></p> <p>Live maths with Miss Dufton – 9:30am</p> <p>Please can your child have counting objects (Lego bricks, counting cubes, pencils or pieces of paper are fine).</p> <p>Join Zoom Meeting<br/> <a href="https://zoom.us/j/99336834913?pwd=eUpJN1NNa1A3UWpKcUhzcDBXYkZjUT09">https://zoom.us/j/99336834913?pwd=eUpJN1NNa1A3UWpKcUhzcDBXYkZjUT09</a></p> <p>Meeting ID: 993 3683 4913<br/>                 Passcode: gDqHh8</p> | <p><b>Literacy – Reception</b></p> <p>Writing which animal came 2<sup>nd</sup>.</p> <p>Following on from yesterday's lesson, I would like you to draw a picture and write a sentence to explain which animal came 2<sup>nd</sup> in the race. Try to sound out and write the words in your sentence independently.</p> | <p><b>Reading/Phonics – Reception</b></p> <p>The focus for today's Phonics lesson is to learn the new sound 'or' as in 'cork' and to think off and read words that contain the 'or' sound.</p> <p>DFE phonics – or - Watch until 18:15 minutes<br/> <a href="https://www.youtube.com/watch?v=HbRKL68I1WQ">https://www.youtube.com/watch?v=HbRKL68I1WQ</a></p> <p>Geraldine the giraffe – or<br/> <a href="https://www.youtube.com/watch?v=33kvsqyOYdg">https://www.youtube.com/watch?v=33kvsqyOYdg</a></p> <ul style="list-style-type: none"> <li>- Can your child tell you what new sound they have learnt?</li> <li>- Can your child think of words that have the 'or' sound in?</li> </ul> | <p><b>Wider Curriculum</b></p> <p>PSHE</p> <p>Listen to the Chinese New Year story again if you like.</p> <ul style="list-style-type: none"> <li>- Can you talk about if you thought the race was fair and why?</li> <li>- How would you make the race fair for all of the animals?</li> <li>- How did the animals feel in the race?</li> <li>- How would you feel if you were in the race?</li> <li>- Have you ever taken part in the race?</li> </ul> |



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|            |                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                        | <p>Write the following words on pieces of paper and ask your child to sort them by their digraph (have a side for 'ar' words and a side for 'or' words)<br/>car, park, dark, farm, start<br/>fork, corn, north, short, cork</p> <p>Phonics play game – or<br/><a href="https://www.phonicsplay.co.uk/resources/phase/3/picnic-on-pluto">https://www.phonicsplay.co.uk/resources/phase/3/picnic-on-pluto</a></p> <p>Reading</p> <p>Please read your allocated books on Bug Club – Active Learn</p>                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Thu</b> | <p><b>Maths – Reception</b></p> <p>Days of the week and daily events</p> <p><a href="https://classroom.thenational.academy/lessons/exploring-and-discussing-the-days-of-the-week-and-daily-events-6ngkgc">https://classroom.thenational.academy/lessons/exploring-and-discussing-the-days-of-the-week-and-daily-events-6ngkgc</a></p> | <p><b>Literacy – Reception</b></p> <p>Writing which animal came 3<sup>rd</sup>.</p> <p>Following on from yesterday's lesson, I would like you to draw a picture and write a sentence to explain which animal came 3<sup>rd</sup> in the race. Try to sound out and write the words in your sentence independently.</p> | <p><b>Reading / Phonics – Reception</b></p> <p>The focus for today's Phonics lesson is to recap yesterday's sound 'or' and to practice writing words with the 'or' sound.</p> <p>Recap yesterday's sound.</p> <ul style="list-style-type: none"> <li>- Can your child remember the sound?</li> <li>- Can your child think of some different words with the 'or' sound?</li> </ul> <p>DfE phonics<br/><a href="https://www.youtube.com/watch?v=HbRKL68I1WQ">https://www.youtube.com/watch?v=HbRKL68I1WQ</a> Watch from 18:15</p> | <p><b>Wider Curriculum</b></p> <p>Physical Education</p> <p>Dragon yoga<br/><a href="https://www.youtube.com/watch?v=7NWzS2xzil4">https://www.youtube.com/watch?v=7NWzS2xzil4</a></p> <p>Joe Wicks – PE lesson<br/><a href="https://www.youtube.com/c/TheBodyCoachTV/videos">https://www.youtube.com/c/TheBodyCoachTV/videos</a></p> <p>GoNoodle – I'm still standing dance<br/><a href="https://app.gonoodle.com/activities/im-still-standing?sp=channel&amp;sn=NTV%20Channel%20Spotlight%2002/21&amp;st=cchannel%20spotlight%20modules-">https://app.gonoodle.com/activities/im-still-standing?sp=channel&amp;sn=NTV%20Channel%20Spotlight%2002/21&amp;st=cchannel%20spotlight%20modules-</a></p> |



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|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p>Using a phoneme frame may help your child. Remember one sound per box, see example below.</p> <table><tr><td>f</td><td>or</td><td>k</td></tr></table> <p>Can your child write a sentence with the or sound?</p> <p>Reading</p> <p>Please read your allocated books on Bug Club – Active Learn</p>                                                                                                                                                                                                                                                                                                                         | f                                                                                                                                                                                                                                                                                                                                                                                                     | or | k | <a href="#">video%20versions&amp;sid=1007&amp;cs=ntv-noodle-television</a> |
| f   | or                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | k                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                       |    |   |                                                                            |
| Fri | <p><b>Maths – Reception</b></p> <p>Sing the days of the week song.<br/>Can you put the days of the week in order starting with Monday?</p> <p>Sing the months of the year song.<br/>Can you order the months of the year starting with January?</p> <p>Think about your day today. Can you tell your grown up the order of your day? Do you get up and have breakfast and then get dressed? When do you have dinner? When do you do your school work? What do you do before tea? What do you do after tea? What is the last thing you do before going to bed?</p> | <p><b>Literacy – Reception</b></p> <p>You have done some great writing this week.<br/>I would like you to get creative and design your own animal to be a new addition to the Chinese New Year.</p> <p>Have a think about what your animal would look like. It could be different real animals mixed together or it could be completely made up. Get creative with your drawing! I can't wait to see what you design. Don't forget to give your animal a name!</p> | <p><b>Reading/Phonics – Reception</b></p> <p>Phonics<br/>The focus of today's lesson is to look at and read tricky words.<br/>The tricky word to focus on today is 'you'– practice reading and recognising this word. Remember 'you' is a tricky word so you can't sound it out.</p> <p>Tricky word game – write the following tricky words on pieces of paper around your house. Your child has to find the pieces of paper and read the words.<br/>I, no, go, to, the, into, he, she, be, was, my and you.</p> <p>Another fun tricky word activity is to write the tricky words on a sandwich/freezer bag and then put</p> | <p><b>Wider Curriculum</b></p> <p>Valentine's day craft making</p> <p>Last week you spoke about who is special to you and why. On Sunday it is Valentines day and Valentines day is a time to think about who is special to us.</p> <p>It would be great if you could make a Valentines card for someone in your family. You might want to give it to your Mum, Dad, siblings or to someone else.</p> |    |   |                                                                            |



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|  |  |  | <p>paint into the bag (enough to cover the words). Ensure the bag is closed, you may want to use cello tape to make sure it is secure. Your child has to then move the paint around the bag to reveal a tricky word and read it. Tricky words to use - I, no, go, to, the, into, he, she, be, was, my and you.</p>  <p>Reading<br/>Choose your favourite book, get cosy or make a reading den and enjoy your book. You may want to read your book to someone at home or even to your toys!</p> | <p>See some ideas below;</p>   |
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