



Class 1 ~ Remote Learning timetable

Hi Class 1,
I hope you enjoy the learning tasks below.
As mindfulness and mental health is very important, have a break from the screen and enjoy a few of these activities - <https://blog.pobble.com/non-screen-activities-for-kids-printable-sheets>
Happy Learning!

Miss Dufton

MON	Maths:	Fine Motor:	Reading/ Phonics	Wider Curriculum:
	<u>Nursery</u> – Number 3 Number Blocks – 3 https://www.bbc.co.uk/iplayer/episode/b08bzgxx/numberblocks-series-1-three Watch the Number 3 episode. What do you know about number 3? Can you show three fingers? Have a go at writing the number 3, use the rhyme ‘Around a tree, around a tree that’s the way to make a 3’ to help with formation.	<u>Nursery</u> – Practice zipping up your coat and getting dressed independently.	<u>Nursery</u> – Story time https://www.bbc.co.uk/iplayer/episode/m0013p86/cbeebies-bedtime-stories-808-cat-deeley-the-veg-patch-party <u>Phonics</u> – Go on an initial letter sound hunt around your house. Find different items that have the same initial letter as your name!	<u>Investigation</u> – Grow your own rainbow 1. Cut the kitchen roll into the shape of a rainbow. 2. At each end, use the felt tip pens to colour a rainbow about 2cm up from the bottom. Remember the order of the colours: red, orange, yellow, green, blue, indigo, violet. 3. Attach the paperclip to the top of the rainbow and tie a piece of thread to it. This will allow you to hold your rainbow. 4. Add water to the two bowls. 5. Hold the rainbow with both ends slightly submerged into each bowl of water and watch your rainbow grow. 
	<u>Maths:</u> <u>Reception</u> – Making pairs Watch and join in with the White Rose Maths lesson. https://vimeo.com/500528665	<u>Writing:</u> <u>Reception</u> – Listen to and join in with the story. https://classroom.thenational.academy/lessons/to-listen-and-join-in-with-a-story-6muk6c	<u>Reading/Phonics:</u> <u>Reception</u> - ay - reading https://schools.ruthmiskin.com/training/view/rNGO4teY/yqBf1w7F ay – spelling https://schools.ruthmiskin.com/training/view/xEwwFM4a/OYiAmQe1	

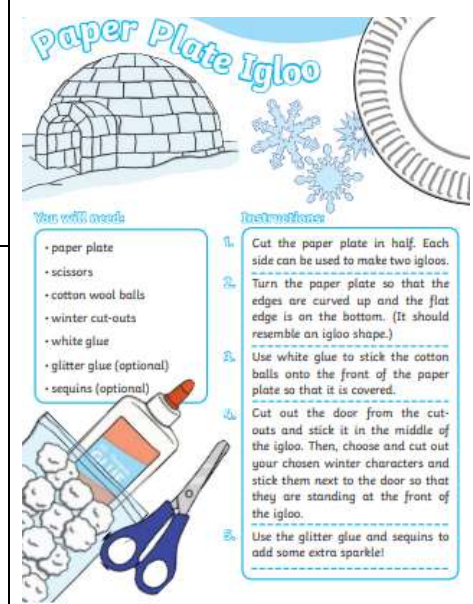


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TUES	Maths	Fine Motor	Reading/Phonics	Wider Curriculum:
	<u>Nursery – Number 3</u> Go on a number 3 hunt around your house. Find 3 of the same item (3 socks, 3 pencils, 3 bricks) Can you do 3 hops, 3 jumps, 3 claps?	<u>Nursery –</u> Play a game of tie, tac, toe. Ask an adult to show you how to draw the grid, then draw the grid. Practice playing the game and practice writing x's and O's.	<u>Nursery –</u> Story time https://www.bbc.co.uk/iplayer/episode/m000x45x/cbeebies-bedtime-stories-784-tom-ellis-the-invisible Phonics – Bertha goes to the zoo game! Set up a small toy zoo. Use a toy bus and animal toys (you can draw the animals, use animal toys or print pictures out) with names starting with the same sound (e.g. a lion, a lizard, a leopard, a llama and a lobster) to act out this story. Chant the following rhyme draw an animal out of the bag and add an animal name to the list of animals spotted at the zoo. Bertha the bus is going to the zoo, Who does she see as she passes through? ... a pig, a panda, a parrot and a polar bear	DT – Make a junk model penguin! You will need an egg box, paint, orange card/orange pen and glue. 



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	Maths <u>Reception</u> – Combining two groups Watch and join in with the White Rose Maths lesson. https://vimeo.com/500528665	Writing <u>Reception</u> – Map and speak a story https://classroom.thenational.academy/lessons/to-map-and-speak-a-story-cngk2r	Reading/Phonics <u>Reception</u> – ee – reading https://schools.ruthmiskin.com/training/view/CZfgK7ci/cXQi34S3 ee – spelling https://schools.ruthmiskin.com/training/view/3toIQh3j/CKUttAgg	
WED	Maths <u>Nursery</u> – Number 3 https://www.bbc.co.uk/iplayer/episode/b08bzh11/numberblocks-series-1-one-two-three Have a go at making or drawing your very own 3 Numberblock!	Fine Motor <u>Nursery</u> – Pegging Collect a clothes peg, a handful of pasta and 2 bowls. Place the pasta in one bowl and use the peg to transfer it to the other bowl. See how many pieces you can transfer in 30 seconds! Try to beat your score!	Reading/Phonics Nursery – Story time https://www.bbc.co.uk/iplayer/episode/m00144g9/cbeebies-bedtime-stories-810-chris-and-rosie-ramsey-oi-cat Phonics – Listening games https://www.bbc.co.uk/teach/school-radio/eyfs-listening-skills-sound-games-4/zhpn2sg	Wider Curriculum <u>Design and Technology</u> Make a paper plate igloo  You will need: • paper plate • scissors • cotton wool balls • winter cut-outs • white glue • glitter glue (optional) • sequins (optional) Instructions: 1. Cut the paper plate in half. Each side can be used to make two igloos. 2. Turn the paper plate so that the edges are curved up and the flat edge is on the bottom. (It should resemble an igloo shape.) 3. Use white glue to stick the cotton balls onto the front of the paper plate so that it is covered. 4. Cut out the door from the cut-outs and stick it in the middle of the igloo. Then, choose and cut out your chosen winter characters and stick them next to the door so that they are standing at the front of the igloo. 5. Use the glitter glue and sequins to add some extra sparkle!
	<u>Reception</u> – Combining two groups Watch and join in with the White Rose Maths lesson. https://vimeo.com/500529464	Writing <u>Reception</u> – Writing a speech bubble of thoughts. https://classroom.thenational.academy/lessons/to-write-speech-and-thought-bubbles-to-show-how-a-character-is-feeling-c8rp6c	Reading/Phonics <u>Reception</u> – igh - reading https://schools.ruthmiskin.com/training/view/vsNdzsLF/6fyH8Fvx igh – spelling https://schools.ruthmiskin.com/training/view/U4xyePrP/7CSppeEt	



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THUR	Maths <u>Nursery</u> – Number 3 Join in with the White Rose Maths lesson https://vimeo.com/464958424	Fine Motor <u>Nursery</u> – Make some playdough and go to the dough disco! https://www.youtube.com/watch?v=o9D5lfqZF3o	Reading/Phonics <u>Nursery</u> – Story time https://www.bbc.co.uk/iplayer/episode/m000tb8m/cbeebies-bedtime-stories-779-somebody-swallowed-stanley Phonics – Make collections of objects with names beginning with the same sound. Create a song, such as ‘What have we got in our sound box today?’ and then show the objects one at a time. Emphasise the initial sound (e.g. s-s-s-snake, s-s-s-sock, s-s-s-sausage)	Wider Curriculum RHE – Draw a picture of when you are feeling happy. Then write a sentence to explain your picture for example “I am happy when ...”
	Maths <u>Reception</u> – Adding more Watch and join in with the White Rose Maths lesson. https://vimeo.com/500529845	Writing <u>Reception</u> – ‘Recycling’ a story. https://classroom.thenational.academy/lessons/to-recycle-a-story-with-new-ideas-75hk6e	Reading/Phonics <u>Reception</u> – ow - reading https://schools.ruthmiskin.com/training/view/Q2nh27zn/eUSAQyvb ow – spelling https://schools.ruthmiskin.com/training/view/KDf8ojOs/MS8KQ5mv	
FRI	Maths <u>Nursery</u> – Number 3 Make a 3 picture! Fill your paper with lots of different ways showing 3. Here are some ideas of what you could do! - Draw three dots - Only use 3 different colours - Draw the 3 Numberblock	Fine Motor <u>Nursery</u> – Draw different shapes and then try to cut them out using child scissors. Now collect some clothes peg and try to peg the pegs around your shapes!	Reading/Phonics <u>Nursery</u> – Story time Story https://www.bbc.co.uk/iplayer/episode/m0012yd2/cbeebies-bedtime-stories-804-chris-and-rosie-ramsey-when-cucumber-lost-his-cool	Wider Curriculum PE with Joe Wicks - https://www.youtube.com/watch?v=3Z05939ZMbE Cosmic Yoga - https://www.youtube.com/watch?v=LDONUUIACZI

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			Phonics – Throughout the course of daily activities, encourage the children to think about and play with rhyming words. The adult begins with the prompt I know a word that rhymes with cat, you need to put one on your head and the word is...hat. This can be used for all sorts of situations and also with some children's names: I know a girl who is holding a dolly, she is in the book corner and her name is...Molly. As children become familiar with rhyme, they will supply the missing word themselves	
	Maths <u>Reception – Days of the week</u> Watch and join in with the White Rose Maths lesson. https://vimeo.com/509849169	Writing <u>Reception – To begin to write your 'recycled' story.</u> https://classroom.thenational.academy/lessons/to-write-a-recycled-story-focusing-on-middles-that-build-drama-part-1-64w3jc	Reading/Phonics <u>Reception –</u> oo - reading https://schools.ruthmiskin.com/training/view/Z47ZrsSf/ghslMKDf oo – spelling https://schools.ruthmiskin.com/training/view/fpqnk3Nf/BkahsMnC	